

# Fulton High School

## 2015-2016 Pacing Guide

### Spanish 1

#### FIRST MARKING PERIOD

##### Month 1:

###### **Objectives:**

- Identify the 20 Spanish speaking countries
- Greet people at different times of day
- Introduce yourself to others (ask/tell how you and others are)
- Forms of address
- Respond to classroom directions
- Classroom commands
- Cognates
- Begin using numbers (0-100)
- Tell time
- Identify parts of the body
- Talk about things in the classroom (people/objects)
- Ask questions about new words and phrases
- Use the Spanish alphabet to spell words
- Talk about things related to the calendar (months/days/holidays)

###### **Grammar:**

- *Ser*
- *Estar*
- Plural commands
- Nouns
- Singular definite articles
- ¿Cuántos(as)?
- Hay
- *Hacer*
- Tú vs. usted
- Titles: señor, señora, señorita
- Punctuation and accent marks

###### **Culture:**

- Greetings
- First names in the Spanish speaking world
- Mayan glyphs
- The Aztecs (calendar)
- Mexican Holidays
- Los Sanfermines
- Reversed season in Northern and Southern Hemispheres

## Month 2:

### Objectives:

- Talk about activities
- Say what you like and don't like to do
- Ask others what they like to do
- Talk about infinitives and negative statements
- Talk about what people are like
- Ask people to talk about themselves and others
- Describe your own personality traits

### Grammar:

- *Gustar*
- Infinitives
- Negatives
- Structures to express agreement and disagreement
- Adjectives
- Definite and indefinite articles
- Word order: placement of adjectives

### Culture:

- Pablo Picasso
- Outdoor cafes
- La Plaza Mayor in Madrid
- Jaime Antonio Gonzalez Colson
- The music and dances of different Spanish-speaking countries
- The güiro and rhythm instruments
- Simon Bolivar
- Huipil

## SECOND MARKING PERIOD

## Month 3:

### Objectives:

- Read, listen to, and explain information about the school day.
- Ask and tell about likes and dislikes
- Use the subject pronouns
- Use verbs that end in *-ar*
- Communicate about a classroom
- Ask and tell how someone feels
- Talk about where someone or something is located
- Learn to use the verb *estar*, the plurals of nouns, and the plurals or articles

### Grammar:

- Subject pronouns
- Present tense of *-ar* verbs
- The verb *estar*
- The plural of nouns and articles

### Culture:

- Courses students take in Spanish-speaking countries

- Romans in Spain
- Latin influence on Spanish
- El recreo
- The Maya
- The 24-hour clock
- Soccer fan chants
- School uniforms
- Currency exchange rates
- P.E. class in Spanish-speaking countries
- Cultural perspectives on school

#### **Month 4:**

##### **Objectives:**

- Read, listen to, and explain information about foods and beverages for breakfast and lunch.
- Maintain a conversation about what you like including food preferences
- Ask and tell what people eat and drink for breakfast and lunch.
- Express likes and dislikes
- Use the present tense of -er, and -ir verbs and *me gustan, me encantan*
- Talk about food groups and foods on the food guide pyramid
- Discuss activities to maintain good health
- Talk about ways to describe food/dinner
- Use the plural of adjectives and the verb *ser*
- Describe people and food
- Express food preference

##### **Grammar:**

- Present tense of -er and -ir verbs
- *Me gusta(n), me encanta(n)*
- Plural of adjectives
- The verb *ser*

##### **Culture:**

- Typical breakfast in Spanish-speaking countries
- Fruits and vegetables from the Americas
- Fruits imported from Chile
- Popular snacks in Spanish-speaking countries (churros/chocolate)
- Diego Rivera's mural of *el tianguis*
- *El mate*
- *La Tomatina*
- *Los mercados*