



FULTON ELEMENTARY SCHOOL

2018-2019 SCHOOL ANNUAL REPORT COVER LETTER

Paul Avery, Principal

FULTON ELEMENTARY SCHOOL

2018-2019

Annual Education Report

Principal's Message

January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Fulton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Avery principal, for assistance.

The AER is available for you to review electronically by visiting <http://bit.ly/2tDvnWm>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Fulton Elementary is continuing to look at the core instructional areas of English Language Arts, Mathematics, Science, and Social Studies on an annual basis. This information, along with perception data and achievement data is used to establish ongoing school improvement goals.

The staff at Fulton School strives to continually improve the instruction that each student gets on a daily basis. We are committed to gathering and using data to drive our school improvement process as well as our daily instruction. Thank you for allowing us to have your student be a member of the Fulton Elementary community.

Sincerely,

Paul Avery Principal,
Fulton Elementary School
8060 Ely Highway Middleton, MI 48856
989-236-7234

Description of the School

Fulton Elementary School serves students in grades K through 5th grade. Programs provided at the school include art, band, counseling, music, occupational therapy, physical education, physical therapy, pre-school, social work, special needs, speech and Technology.

Process for Assigning Pupils to the School

All district pupils in grades Kindergarten through 5th grade are assigned to Fulton Elementary since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs. Students with needs not able to be met at Fulton Elementary are referred to appropriate RESD programs located in other RESD schools.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is www.fultonpirates.net. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient in Math			
<ul style="list-style-type: none"> • Development of Essential Standards, Key Vocabulary • Pilot Guided Math • Participation in GIRESD Math Network training 		X X X	
All students will be proficient in English Language Arts			
<ul style="list-style-type: none"> • Continued Professional Growth in the area of ELA • Development of Essential Standards, Key Vocabulary • GIRESD Early and upper elementary Literacy Network • Investigation of best practices in Vocabulary and Phonics Instruction. 		X X X X	
All students will be proficient in Social Studies			
<ul style="list-style-type: none"> • Development of Essential Standards, Key Vocabulary 		X	
All students will be proficient in Science			
<ul style="list-style-type: none"> • Development of Essential Standards, Key Vocabulary 		X	

Core Curriculum Status

A copy of the Core Curriculum is available from the Michigan Department of Education. Fulton Elementary follow the Michigan Department of Education Grade Level Content Expectations (GLCE's) in the areas of Social Studies and Science. These documents may be found at http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html. In the areas of Math and English Language Arts Fulton Elementary School is using the Common Core State Standards for curricular purposes. These documents may be found at http://www.michigan.gov/documents/mde/CCSSI_Math20Standards_395331_7.pdf for Math and http://www.michigan.gov/documents/mde/CCSSI_ELA20Standards_395332_7.pdf for English Language Arts.

English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. Building educators utilize the McGraw-Hill language arts resources verified by research conducted by McGraw-Hill and our language arts department. The English Language Arts curriculum was last approved by our local Board of Education in 2010. Teachers and support staff are encouraged to continue professional development in best practices in English Language Arts.

Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards. Building educators utilize the Math in Focus textbook to support the common core curriculum verified by research conducted by Math in Focus and the local Math department. The Mathematics curriculum was last approved by our local Board of Education in 2012. Teachers and support staff are encouraged to continue professional development in best practices in Math.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Scott Foresman textbook series verified by research conducted by Foresman and the local Science department. The Science curriculum was last approved by our local Board of Education in 2006. Teachers and support staff are encouraged to continue professional development in best practices in Science.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Houghton-Mifflin textbook series verified by research conducted by Houghton-Mifflin and the local Social Studies department. The Social Studies curriculum was last approved by our local Board of Education in 2008. Teachers and support staff are encouraged to continue professional development in best practices in Social Studies.

Aggregate Local Assessment Data

The Fulton Elementary staff has aligned their curriculum to meet the current State Standards, Benchmarks and Elementary School Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. The table below is reflective of current M-STEP assessment data and represents percent of students proficient.

ELA

	Grade 3	Grade 4	Grade 5	Grade 6
2018-19	20.4%	22.2%	20%	N/A
2017-18	50%	56.8%	28.6%	31%
2016-17	56.8%	40.4%	21.4%	58.3%

Math

	Grade 3	Grade 4	Grade 5	Grade 6
2018-19	27.8%	51.1%	37.5%	N/A
2017-18	25%	43.2%	12.2%	<20%
2016-17	43.2%	30.8%	7.1%	39.6

Parent Teacher Conference Attendance Data

	2017-2018		2018-2019	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	275	93%	293	98%