

### **Fulton High School Mission Statement**

The students, staff, parents, and community of Fulton High School are committed to providing a safe environment in which all students will become responsible, successful learners and be prepared to meet life's challenges and opportunities as productive members of society through the development and improvement of:

- Essential academic and technological skills as defined by our curriculum
- Student awareness of career and educational planning
- Communication, problem solving and human relations skills

### **Fulton Middle School Mission Statement**

Fulton Middle School, in alliance with our communities, provides students with a successful academic and social transition from elementary to high school. All students will develop a sense of responsibility for themselves and their larger community, while gaining a sense of belonging and identity. This will lead to a lifetime of discovery and learning. Our mission will be achieved by:

- Establishing guidelines for academic and social behavior.
- Providing a safe and supportive environment.
- Building on the established foundation of academic success.
- Evaluating goals and objectives.
- Providing opportunities for career exploration.

### **Athletic Handbook Philosophy**

The purpose of the athletic program sponsored by the Fulton Board of Education is to provide all eligible students an equal opportunity to participate in activities that will help them to grow and mature mentally, physically, socially and emotionally.

#### **I. Participation will vary at the different grade levels.**

The primary function of athletic programs at the freshman and junior high level is to provide instruction in the basic skills. The skills are best learned under game conditions. Therefore, a major goal of programs at this level is to give every athlete the opportunity to use these skills under game conditions.

The primary function of athletic programs at the J.V. and the Varsity level is to participate as a team member with a common goal to win the game, while allowing as many as possible to compete.

Every attempt will be made to allow all interested students to remain on the team in which they are interested. The athletic director, in communication with the coach, will make the final decision on the number of athletes to be carried on a team. Many variables will be taken into consideration before making such a decision (number of positions on a team, philosophy of participation at a particular age level, attitudes of participants involved, etc.) In general, the following will apply:

**6 - 8** - Everyone on the team in good standing will participate in the game but may not receive equal playing time.

**9 - JV** - An attempt will be made to get all athletes in good standing in the game but may not be possible in a close contest.

**Varsity** - At this level, the ultimate goal is to follow our guidelines in developing responsible student-athletes and to win. Not all team members may be able to participate in each game, but are valuable in the overall preparation for each contest.

**II. Sunday, Holiday and Out-of-Season practices** - Family vacations and personal commitments, along with grade level of participants, will be a major consideration when determining such schedules. The head coach will communicate with the athletic director to discuss such practices. The athletic director must approve all schedules.

- Sunday practices will not be mandatory, unless our team is competing on the following Monday in a MHSAA tournament.
- Holiday practices may be mandatory but every effort should be made to take holiday travel into consideration.
- Out-of-Season practices do not exist and therefore are never mandatory. Coaches may schedule out-of-season activities according to MHSAA guidelines.

### **III. Code of Conduct for Student Athletes**

It should be stressed that taking part in high school sports is a privilege and is extended to those high school students whose scholastic record and citizenship status satisfies the standards imposed by the school, as well as those set up by the Michigan High School Athletic Association. Athletes earn their place on a team and keep that place with a show of commitment, dedication, and attitude. Coaches should not tolerate any departure from this course that would adversely affect the performance or attitude of the team.

Participation in athletics means more than competition between two individuals or two teams representing different high schools. It means the teaching of fair play and sportsmanship: understanding and appreciation of teamwork; the fact that quitting means failure, while hard work means success.

With these goals in mind, this code has been formulated to be used as a guide for the use of all individuals concerned.

#### **A. On the Field**

In the area of athletic competition, an athlete does not use profanity or illegal tactics. The student athlete learns the fact that losing is part of the game, and that he or she should be gracious in defeat and modest in victory. It is always courteous to congratulate your opponent on a well-played game after the contest. If the occasion should arise where there is nothing good to say to your opponent, shake hands and say nothing. As a Fulton athlete, you are expected to show exemplary sportsmanship at all times.

False athletes often display fits of temper, clown, or become exhibitionists in other ways when things fail to go as desired or when replaced by a teammate. A True athlete has complete control of himself or herself at all times. Officials in a game are there for the purpose of insuring that both teams will receive a fair deal. Officials do not lose a game for you. It is athletic tradition and rule that no player other than the team captain talks to the officials. The captain should always speak in a tone of respect and only for the purpose of clarifying a rule.

Any behavior contrary to that, which has been stated, is a direct reflection of a school, team, and coaches, and will not be tolerated. Violations of a major nature will result in suspension and possible expulsion from the team, at the discretion of the coach or athletic director.

#### **B. In the Classroom**

A good athlete is a good student. He or she plans to spend his or her time so that sufficient energy is given to his or her studies to insure acceptable grades. School regulations require the following academic standards for eligibility:

#### **C. On Campus**

Behavior and appearance on the campus is of great importance. Athletes should be leaders, since fellow students respect and follow them. An athlete should conform to school and team dress / grooming rules at all times.

Real leaders will accept these responsibilities, realizing that they influence many others on the campus. Athletic leaders work for the betterment of the school and what is right and good for their fellow students.

It is our philosophy that, when school transportation is provided, both the team and the individual benefit when all athletes and coaches ride to and from events. Exceptions are discouraged and require an alternative transportation form to be completed and given to the coach prior to departure. On occasions when the school does not provide transportation, parents become responsible for transportation and no form is required.

If an athlete is placed on an out of school suspension by the principal, he or she will be ineligible for any game during that suspension. If no contests are held during the suspension, he or she will be ineligible for one game after his/her return. Students on out of school suspension may not practice.

At the discretion of the principal, athletic director or coach, in school suspension may also result in suspension from a contest. Students on in school suspension are expected to practice. Repetitive suspensions may result in expulsion from the team. Don't let your team down!

#### **D. On Trips**

On trips, athletes directly represent the community, school, and coaches. Therefore, it is expected that all concerned will dress in an acceptable manner when traveling and conduct themselves on the bus in a manner in keeping with this code. Violations in this area may result in suspension from the next game with additional penalties left to the discretion of the coach or athletic director.

### **IV. ATHLETIC ELIGIBILITY**

Athletic eligibility is determined weekly and includes all school classes. Students recording two or more failing grades, including grades of No Credit or Incomplete, will be deemed ineligible for the following week's competition. Grades earned at the Career Center will count double for athletic eligibility due to the class being two blocks in length and through the MHSAA's definition of academic eligibility. Students may reinstate their eligibility by improving their grades.

A student failing two Fulton classes or one Alma Career Center course at the end of the marking period will be ineligible for athletic competition for the following nine weeks. If the failure(s) take place in the 4<sup>th</sup> quarter, the ineligibility will be enforced in the 1<sup>st</sup> quarter of the following school year. Summer school attendance may be used to reinstate eligibility, with the principal's permission.

Athletic eligibility for Career Center students will be determined through mid-term progress reports and at the end of the marking period. If a student receives a failing grade, the school guidance counselor will contact the Career Center instructor weekly to determine if athletic eligibility may be reinstated.

Athletic eligibility in dual enrollment college classes will be determined at the end of the college semester in December and May. The grade earned at that time will be included in the determination of weekly eligibility for the remainder of the current quarter marking period.

- Weekly eligibility will be based on the current marking period cumulative record.
- Weekly ineligibility runs from Monday through (and including) the following Sunday.
- Eligibility carries over from season to season.
- Eligibility rules will involve grades 6 -12.

Note: All 1st Semester 6th, 7th and 9th graders are eligible for sports.

In addition to maintaining satisfactory grades, an athlete should give respectful attention to classroom activities, and show respect for students and faculty members at all times.

Horseplay and disruptive behavior are not acceptable in the classroom. If these standards present a problem the athlete is unable to correct, the coach or athletic director may suspend the athlete from the next game.

In order to participate in practice and/or competition, students must be in school. Missing school without being excused, according to the school's attendance policy automatically makes a player ineligible for the game or practice. This rule applies on all half days and on Friday when there is a Saturday practice/competition. Students sent home from school ill will not be allowed to participate in that day's game or practice.

## V. Training Rules

Training rules must be obeyed. They have been developed for the welfare and benefit of the athletes. The athlete must observe the rules, train faithfully, and follow the specific training instructions of the coaches of the particular season. General training rules **are in effect for all athletes year round** for all 7-12 athletes. Violations will be recorded cumulatively beginning in the 6th and 9th grade for all students. This includes, but is not limited to, any sponsored camp, activity, fundraising event, or any other instance where the student can be considered to be representing Fulton High School.

The following behaviors constitute a violation of the Fulton Athletic Training Rules and subject the athlete to penalty as outlined in the Penalty provisions of the Training Rules.

1. Use, possession, concealment, distribution, sale, being under the influence or imitation of:

- a. Tobacco or tobacco products in any form.
- b. Alcohol or alcoholic beverages in any form.
- c. Illegal drugs, including but not limited to those substances defined as "controlled substances" pursuant to federal and/or state statute.
- d. Steroids, human growth hormones or other performance-enhancing drugs.
- e. Substances purported to be illegal, abusive or performance enhancing, i.e., look-alike" drugs.

It shall not be a violation of the Athletic Training Rules for an athlete to use or possess a prescription or patent drug when taken pursuant to a legal prescription issued by a licensed physician for which permission to use in school has been granted pursuant to school-sponsored activity.

2. Violation of federal, state or local law/ordinance

3. Theft, vandalism or destruction of property

4. Felony or misdemeanor acts other than minor traffic offenses. Conviction of said act is not necessary.

### A. **Penalties for Verified Training Rule Violations:**

**1st Violation-** The athlete will be suspended from 33% of a regular season's contests. If the season is more than 67% complete, the remainder of the suspension will be made up in the next sport in which the athlete participates. For the suspension to be completed, the athlete must finish any season in which

the suspension occurs in good standing with the coaches involved. The athlete will be expected to practice with the team throughout the suspension period.

The athlete suspended due to violation of the alcohol or illegal drug prohibition must undergo an approved counseling screening. If the athlete and family fail to seek treatment and/or follow the recommendation of the assessment team, the student will be recommended for permanent ineligibility. The athlete may apply for reinstatement if they comply with an assessment at a later date.

**2nd Violation-** The athlete will be suspended from 66% of a regular season's contests. If the season is more than 33% complete, the remainder of the suspension will be made up in the next sport in which the athlete participates. For the suspension to be completed, the athlete must finish any season in which the suspension occurs in good standing with the coaches involved. The athlete will be expected to practice with the team throughout the suspension period. The athlete suspended due to violation of the alcohol or illegal drug prohibition must undergo an approved counseling screening. If the athlete and family fail to seek treatment and/or follow the recommendation of the assessment team, the student will be recommended for permanent ineligibility. The athlete may apply for reinstatement if they comply with an assessment at a later date.

**3rd Violation-** The athlete will be permanently ineligible to participate in athletics at Fulton.

Violations will accumulate and carry over from both "season-to-season" and "year-to-year" in each of the four areas listed earlier in this section. The athletic council shall review cases where multiple violations may be involved in the same event.

Any student reporting the violation to the Athletic Director, Principal or Coach the first day of school after the violation may receive a reduced penalty. Suggested penalties are 25% of a season for the first violation and 50% for the second violation.

**B. Violations will be verified in the following manner:**

1. Student or parental admission.
2. Law enforcement reports.
3. Fulton Staff member detailing an observed violation.
4. Video or Photographic images.
5. Social Network sites.

**VI. Appeals**

Due process and right of appeal are offered to athletes according to school policy. Any athlete who feels that he or she has been unjustly suspended or discriminated against in the enforcement of the guidelines listed in Sections B, C, D or E may appeal the decision to the athletic council. Academic eligibility appeals as described in Section A are directed to the affected building principal. All appeals must be in writing, dated and addressed to the athletic director and signed by parents (for students under the age of 18). Copies go to the superintendent and the principal.

**The athletic council** shall consist of three head coaches (appointed by the Athletic Director before the beginning of each school year begins), two non-coaching high school staff members (appointed by the Principal before the school year begins) a Board of Education member (appointed by the Board President before the school year begins), the principal and the Athletic Director. The Principal shall act as secretary and the Athletic Director shall act as chairperson and shall be non-voting members of the council. In the event of a tie the Athletic Director will cast the tie-breaking vote.

Should an appeal directly involve a coach or a staff member, the appropriate administrator will appoint an alternate. The involved coach or staff member will then be asked to present facts in the appeal. In all cases, the council should seek out opinions and facts of all parties involved in the appeal and have those parties present the facts to the council in person.

Upon receipt of an appeal, as referenced in Sections B, C, D, or E, the athletic director shall call a meeting of the council within five (5) school days. Parents of the appellant shall be notified of the hearing in advance of such hearing. In all appeals, the athlete will remain ineligible during the appeal process. Votes shall be of public record and recorded as part of the record kept by the secretary. The council must decide to uphold the decision of the coach or administrator, overturn it, or amend it. Within three (3) school days of the hearing, the council shall render its decision and give written notice to the student, parents, principal, coach, and the athletic director. The athletic director shall maintain records of the hearing.

The student may appeal the decision of the council to the principal within 5 school days of the council's decision. The Principal shall schedule a meeting within 5 school days of the receipt of a written request for a hearing. The Principal will render a decision within 3 school days of this hearing.

The student may then appeal the decision to the superintendent within 5 school days of the Principal's ruling. The Superintendent shall schedule a meeting within 5 school days of the receipt of a written request for a hearing. The Superintendent will render a decision within 3 school days of the hearing.

If not satisfied with the decision at this point, the student may further appeal to the Fulton Board of Education within five school days of the Superintendent's ruling. The Board of Education shall meet no later than their next regularly scheduled meeting to hear the appeal upon receipt of a written request for a hearing. Any decision by the Fulton Board of Education will be final.

## **VII. Social Media**

Student-athletes are not restricted from using social media sites. However, they must understand that any content made public - regardless of privacy settings - via social websites is expected to follow acceptable social behaviors and comply with all laws and school handbook policy.

### **The following guidelines outline the expectations of every student-athlete in regards to social media:**

- Do not post anything private, confidential or sensitive.
- Do not post comments that attack a student-athlete, coach or athletic administrator.
- Do not post information, photos, or other representations of sexual content, harassing language, inappropriate behavior or items that could be interpreted as demeaning or inflammatory.
- Do not comment on student-athlete injuries, playbooks, rosters, officiating or any other team information that should remain confidential.
- In addition to adhering to the Department of Athletics social media policy, student-athletes must also follow social media policies set forth by his/her head coach.
- Coaches must notify the Athletic Director if they intend to use social media for the promotion of their program.

### **In an effort to guide social media practices, the following are suggested:**

- Understand that freedom of speech is not unlimited. Social media websites are NOT a place where you can say and do whatever you want without repercussions.
- Think twice before posting. If you would not want your parents, family, coaches or boss to see your post, do not post it!
- Remember the Internet is permanent. Even if you delete something on the Internet, it still exists out there somewhere.

- Remember many different audiences will see your posts, including fans, alumni, children, student-athletes, parents, staff, faculty, etc.
- Be honest, respectful, and positive.
- Protect yourself by maintaining a self-image that you can be proud of years from now.

**Violation of the student-athlete social media policy may result in one or more of the following disciplinary actions:**

- Meeting with the Head Coach, and/or the Athletic Director and/or the Principal.
- Requiring removing the unacceptable content
- Suspension from the team for a prescribed period of time.
- Dismissal from the team.
- Dismissal from Fulton Athletics.

## **VIII. Miscellaneous Topics**

### **A. Parents and Supporters**

1. The **appropriate line of communications** when wishing to discuss team or player issues (discussions are more helpful when arranged ahead of time) is as follows:

- a. Player - Coach
- b. Parent / supporter - Coach
- c. Parent / supporter - Coach - A.D.
- d. Parent / supporter - Coach - A.D. - Principal

### **B. Locker room and attendance**

Parents and supporters not directly associated with the team are not allowed in any coaching area immediately before games, during contests, during half times or immediately after games except in an emergency.

### **C. Practice attendance**

Parents and supporters are welcome to attend practice situations, except in special cases, as long as they do not interfere with the coach's' instruction or the athlete's' concentration. An area of seating will be designated for spectators during practice sessions.

### **D. Practice Regulations:**

1. A coach must be consulted if any athlete must miss a practice. An athlete missing a practice without good reason will sit out the next contest. An athlete missing a game without good reason may lose his or her letter.
2. Illness or an extreme emergency would be a good reason for missing a practice or a game.
3. Obey the specific rules of the coach, who is responsible to the athletic director.

### **E. Locker Room Procedure:**

At no time should an athlete be in the locker room or weight room areas without the direct supervision of a member of the coaching staff.

### **F. Switching Sports:**

Athletes may not switch sports after one week of official practice time, without permission of both coaches involved.

### **G. School Equipment**

1. An athlete is financially responsible for all equipment checked out.
2. He or she will receive credit on items turned in only if they are items that were checked out to him / her.
3. He or she must treat all equipment as though it were his or her own personal property. It should not be abused. It should be kept in a locked locker.

4. All clothing must be washed at least once a week.
5. Uniforms are to be turned in immediately following the conclusion of the season.
6. Any student using school uniforms out of season will be required to provide a \$75 deposit per uniform to the athletic department for the use of the uniform.
7. School owned uniforms that are worn to school during the school day must meet the school dress code.

#### **H. School Spirit:**

1. An athlete should think of their school rather than their own personal interests first.
2. An athlete should participate in a sport so that their presence will help the team even though the athlete may not be a star.
3. In addition, each athlete should show support for sports in which they are not involved.

#### **I. Physical Injury / Illness**

1. All student athletes must have a current athletic physical form on file prior to any physical participation, as required by the MHSAA.
2. Any student athlete that suffers an injury or illness calling for a doctor's care that causes an absence from practice or a game must present a clearance notice from the treating physician or the authorized team physician to begin participation again.
3. If in the opinion of the authorized team physician or coach, it is unsafe for a student athlete to participate, the student's parents will be notified by the coach. Participation will be denied until a physician's statement is produced clearing that student to participate.

#### **J. NCAA Requirements**

Before an athlete can play a sport or receive an athletic scholarship at a Division I or II college, he/she must meet specific academic criteria as set forth by the NCAA. Please check the NCAA web page for the most current criteria for student athletes.

#### **IX. Letter Requirements:**

Athletes may earn varsity letters by meeting the following requirements:

##### **All Sports**

- Any athlete dropping the team anytime after the first contest will forfeit their award.
- Athletes who sustain season ending injury but make every effort to remain part of the team may be eligible for awards.

##### **Boys and Girls Track**

An athlete must earn twelve (12) points through the season OR score points at a regional or state meet, and be in good standing with the team at the end of the season to receive a letter.

##### **Cross Country**

An athlete who completes the season in good standing and ran at least 75% of scheduled varsity meets.

##### **Golf**

A player who completes the season in good standing and has played in at least 5 matches as a varsity team member.

##### **All Other Sponsored Sports**



A player who completes the season in good standing and makes a contribution to the team shall receive a varsity letter.

### **VIII. Dual Participation**

In order for a student athlete to be eligible to participate in the dual sports participation program they must carry and maintain a 3.0 GPA or higher. All first semester freshmen are able to participate in dual sports but must establish the required 3.0 GPA (at the end of the first marking period). Middle School students are not allowed to dual sport.

1. A parent / guardian of a student who wishes to participate in two concurrent sports **MUST** attend a meeting to discuss their wishes and review guidelines.
2. The meeting **MUST** take place before the MHSAA Pre-Season “Down-Time” for either sport begins.
3. The meeting **MUST** include: student, parent/guardian, and coach of both sports to review guidelines and to complete the following:
  - a. A written contract wherein all the above mentioned parties agree upon training and performance requirements concerning all games and practices. It is suggested that a daily calendar be established so the demands placed on the athlete become clear.
  - b. The athlete must choose which sport will be their primary and will be expected to attend all contests of that sport, unless specifically mentioned in the established contract.
  - c. Participation in the secondary sport may only occur when there is not a conflict with the primary sport activities, unless specifically mentioned in the established contract.
  - d. The athlete will be expected to abide by all team rules for both sports.
  - e. If the athlete fails to comply with any of the agreed upon criteria or fall below a 3.0 GPA, the athlete will no longer be able to participate in the secondary sport.
4. The Athletic Director will act as a liaison if the parties are not able to come to an agreement and will give final approval of the established contract. The contract **MUST** be completed and submitted to the Athletic Director for final approval within 1 week of the meeting date.
5. Failure to meet any of the above steps within the given time frame will make the student ineligible for dual participation.

## **Educational Material for Parents and Students (Content Meets MDCH Requirements)**

Sources: Michigan Department of Community Health, CDC and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

### **UNDERSTANDING CONCUSSION**

#### **Some Common Symptoms**

**Headache**  
**Pressure in the Head**  
**Nausea/Vomiting**  
**Dizziness**

**Balance Problems**  
**Double Vision**  
**Blurry Vision**  
**Sensitive to Light**  
**Sensitive to Noise**  
**Sluggishness**  
**Haziness**  
**Fogginess**  
**Grogginess**  
**Poor Concentration**  
**Memory Problems**  
**Confusion**  
**“Feeling Down”**  
**Not “Feeling Right”**  
**Feeling Irritable**  
**Slow Reaction Time**  
**Sleep Problems**

### **WHAT IS A CONCUSSION?**

**A concussion is a type of traumatic brain injury** that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a “ding,” “getting your bell rung,” or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven’t been knocked out.

You can’t see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

### **IF YOU SUSPECT A CONCUSSION:**

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY** – A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don’t hide it, report it. Ignoring symptoms and trying to “tough it out” often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY** – Concussions take time to heal. Don’t let the student return to play the day of injury and until a health care professional says it’s okay. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. It is better to miss one game than the whole season.
- 3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** – Schools should know if a student had a previous concussion. A student’s school may not know about a concussion received in another sport or activity unless you notify them.

### **SIGNS OBSERVED BY PARENTS:**

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Can’t recall events prior to or after a hit or fall
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes

### **CONCUSSION DANGER SIGNS:**

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

One pupil larger than the other	Drowsy or cannot be awakened	A headache that gets worse
Convulsions or seizures	Slurred speech	Unusual behavior
Repeated vomiting or nausea	Can't recognize people/places	
Weakness, numbness, or decreased coordination	Becomes increasingly confused, restless or agitated	
Loses consciousness (even a brief loss of consciousness should be taken seriously.)		

**HOW TO RESPOND TO A REPORT OF A CONCUSSION:**

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a health care professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer.

To learn more, go to [www.cdc.gov/concussion](http://www.cdc.gov/concussion).

**ANTI-HARRASSMENT POLICY**

Harassment of students is prohibited and will not be tolerated. This includes inappropriate conduct by other students as well as any other person in the school environment, including employees, Board members, parents, guests, contractors, vendors, and volunteers. It is the policy of the District to provide a safe nurturing educational environment for all of its students. This policy applies to all activities on school property and to all school-sponsored activities whether on or off school property.

Harassment is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well being. This would include harassment based on any of the legally protected characteristics such as sex, race, color, national origin, religion, height, weight, marital status, or disability. This policy, however, is not limited to these legal categories and includes any harassment that would negatively impact students. This would include such activities as stalking, bullying, name-calling, taunting, hazing, and other disruptive behaviors.

See Board Policy 5517 for complete policy statement.

**NONDISCRIMINATION AND ACESS TO EQUAL EDUCAITONAL OPPORTUNITY**

These guidelines shall be used to ensure that the Board of Education's policy on nondiscrimination (Policy 2260) is implemented properly and in compliance with Federal and State laws and regulations, particularly Part 104 of Section 504 of the Rehabilitation Act of 1973 (34 C.F.R.). A copy of Part 104 is provided as AG 2260A.

That policy states:

The Board of Education does not discriminate on the basis of religion, race, color, national origin, sex, disability, or age in its programs, activities, or employment.

The following person(s) have been designated to handle inquiries regarding the nondiscrimination policies of the District or to address any complaint of discrimination.

Mr. Paul Hungerford  
 Superintendent  
 Fulton Schools  
 8060 Ely.  
 Middleton, MI 48856  
 989-236-7300